

Education could be defined as the on-going development of each one of us so that we may realise our true and best self. It follows, therefore, that educators should be open to change and innovation, initiators of new development in this continuing, life-long process we call education. Students should feel themselves to be partners in their own education.

The school aims to prepare students for public examinations, in an age when academic qualifications are indispensable for admission to further education and entry into many forms of employment. Therefore, the school pursues examination courses leading to:-

(a) Junior Certificate; Junior Certificate Schools Programme

(b) Leaving Certificate; Leaving Certificate Vocational, Leaving Certificate Applied

The school recognises that its students are of varying cultural and religious backgrounds, aspirations and abilities.

More and more is being expected of education in school. It should prepare students for life at work; for relationships; for leisure and for an ever-changing world, which demands for everyone, a capacity for adaptation and adjustment. To meet these needs, the school offers a variety of leisure activities and a sports programme, as well as fostering creative abilities and implements a Pastoral Care Programme to provide genuine human and social education aimed at developing the emotional growth of each student as an individual.

The school recognises the vital role that parents play in the overall education for their children. Contact with Parents is invaluable and they should feel free to visit the school, meet teachers and generally become involved in all aspects of school life. The HSCL co-ordinator facilitates this.

The school recognises the importance of the Community in which the student lives. For this reason, every effort is made to ensure that the student is aware of life in the community and is encouraged to be involved in organisations and activities.

