

Athy College

Monasterevin Road

Athy

Co. Kildare

School Roll Number: 70650L

School Self-Evaluation Report

Evaluation period: 1st evaluation in May 2016

Report issue date: 27 August 2015

School Self-Evaluation Report

1. Introduction

1.1 The focus of the evaluation

A school self-evaluation of teaching and learning in Athy College was undertaken during the period May 2014 to May 2015. During the evaluation, teaching and learning were evaluated with particular reference to:

- **Key skill of Managing Myself**

This is a report on the findings of the evaluation.

1.2 School context

Athy College is a co-educational school in the vocational education sector with an increasing school enrolment, having 300 students approx. at present. The school participates in the DEIS programme, providing the full JC and LC programmes along with the JCSP and LCA programmes. We are a pilot school for the new JC programme and are partaking in the Instructional Leadership Initiative.

In the school, we are dedicated to fostering educational excellence, empowering all students to reach their full potential – academic and social, physical and spiritual.

2. The findings

The key skill of Managing Myself was the main area that was chosen for evaluation – the following information was gathered and analysed:

- Surveys with class Mumhan to establish a baseline for the skill of Managing Myself. Students, parents and teachers of the class took part in the survey to assess perceptions of how the skill is being progressed.
- Entrance test results 2014
- Christmas and summer test results 2014/2015
- Teacher feedback in subject department reviews in May 2014 and May 2015

The main finding is:

- There is a large discrepancy between the perception of all three groups surveyed in how the skill of Managing Myself is being carried out.
- Communication appears to be key to improving how students manage themselves.

3. Progress made on previously-identified improvement targets

•N/A

4. Summary of school self-evaluation findings

4.1 Our school has **strengths** in the following areas:

- ICT is used to manage learning – senior DCG use iCloud and dropbox; junior science use Scifolio; Moodle; Mahara
- Email addresses for all students
- Academic awards, Principal's Award; Endeavour Award
- Merit cards for students
- JCSP programme and statements – students can see progress in their work
- Successful LC and JC results 2014/ 2015
- Good student involvement in sport.

4.2 The following areas are **prioritised for improvement**:

- Improved communication between students/ parents/ teachers to improve how students manage themselves.
- The main strategy is the full use of the journal as a communication tool with parents. Journals will be monitored throughout the year to establish if their use improves the performance of the students.

4.3 The following legislative and regulatory requirements need to be addressed:

(Specify the aspects that need to be addressed)

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•**Appendix to School Self-Evaluation Report: legislative and regulatory checklist follows-----**